# Section A

***Inquiry Question:***  to what extent does AI impacts on Academy Activity of Guatemala children’s

On that investigation is focused on how the impact on academic activities in Guatemala is children on that schools and how will be its future impacts for them. When they are adults and must do specific jobs without help

***Real life example:***

"Maple Bear School uses AI to help its students develop skills for their future. The school's AI is not a replacement for teachers but rather a complement to their education.” (Article of Maple Bear School, November 2024)

***Connections:***

-Concepts-

Change: Because it is the evolution of both people and their daily use in everyday life.

Systems: the use of technology in schools and in students' tasks and how its contribution and change can vary in students

Values and ethics: What is the mentality of children and schools regarding the opinion of technology, and what is each person's point of view on its use?

-Contexts-

Human knowledge: how knowledge can be affected and to what extent your knowledge has increased or decreased

Social: As people are more permissive and the use of these, they make mediocrity the new standard among people and in what they do.

-Content-

Data: How is information used among children and how they can learn and gain new knowledge using AI such as ChatGPT, Gemini, etc.

Artificial intelligence: The accumulation of information from the entire Internet in one place, which can be used to understand but can also cause mediocrity in young people.